
OCTOBER 2023

THE EAGLE TIMES

The latest news and updates from Woodland West School

2143 Mars Street. Harvey, LA 70058



IN THIS ISSUE

- **A NOTE FROM THE PRINCIPAL**
- **GRADE LEVEL NEWS & UPDATES**
- **OCTOBER CALENDAR OF EVENTS**
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NEWS

Oct. 18th 1st 9 Weeks Report Cards
Oct. 23-27th Red Ribbon Week
Oct. 23rd Literary Pumpkin Patch
Oct. 26th TRUNK-R-TREAT

VISION

Our vision for Woodland West School is for all students to become independent readers, thinkers, problem solvers, leaders, and communicators.

MISSION

The mission of the Woodland West School Community is to inspire, engage and prepare learners for global leadership, by encouraging creativity, developing character and intellect, and promoting social and emotional health.

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A Message from the School Principal:

The 2023-24 school year is off to a great start! We are working hard to prepare our students with everything they need to become critical thinkers and life-long learners. Our teachers are putting in countless hours to assist students with learning. Please continue to encourage your child to do his or her best daily!

The first quarter will end on October 5th. Fall Break will be observed October 6th - October 9th. Report cards will go home on Wednesday, October 18th. Please reach out to teachers if you have questions or concerns. Teachers will be able to answer your questions and provide guidance for you on ways to support your child.

We will celebrate Red Ribbon Week the week of October 23-27th. Students will participate in activities each day remind them to live a “drug-free” life! We are excited to announce our annual TRUNK-R-TREAT community event is set for October 26th from 5-6:30 p.m. We will also have our Literary Character Pumpkin Patch! Students that participate will have their pumpkins displayed and voted on during TRUNK-R-TREAT. Please be on the look out for the parent information letters. We need your donations to make this year's TRUNK-R-TREAT event memorable. Thank you for continuing to support your child and our WWS faculty and staff as we carry on our commitment to inspire, engage and prepare life-long learners.

Educationally yours,

L. Toney, Principal



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A series of black and orange stars of various sizes are scattered across the top of the page, some appearing to be on strings.

PRE-K NEWS

Happy Fall Y'all! The Pre-Kindergarten classes are so excited to begin learning and exploring new activities that will teach us all about the season of Autumn. In October, we will have a Pumpkin themed day for all of our Pre-k students to participate in fun Fall festivities. We will let you know a date as it gets closer. Right now, we are in our second week of our Frog Street Curriculum titled, "My Family and Friends". Last week we focused on discussing our close family and relatives. We invite and encourage all of our Pre-k students to send in a family picture to share with the class and hang on our family boards. We will soon move into learning more about our friends that we have in and outside of the classroom and discuss taking care of our pets. In Math we have been comparing sizes and practicing counting in sets. We will begin to count objects using five and ten frames. In Language Arts we are being introduced to new letters and sounds of the alphabet as well as discussing new vocabulary from our stories. We will continue on with our phonics lessons daily and learn more about compound words. Keep checking those folders nightly for any important information and to monitor your child's behavior. We are looking forward to our upcoming lessons and activities!





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KINDERGARTEN

Fall is here! The children are looking forward to the weather changes. They will be able to explore the environment through social studies and science.

This month in English Language Arts for Skills, we will continue Skills 3. Students will begin to make connections between sounds and symbols. They will continue blending sounds into words and know several symbols used when reading and writing. They will learn the most common way to spell eight of the sounds in English: /m/, /a/, /t/, /d/, /o/, /k/, /g/, and /i/. (CVC words) By the end of the unit, they will know how to blend initial sounds, recognize initial sounds, and identify writing sound/spelling correspondence. Once we finish Skills 3, we will start Skills 4 which includes students being presented with their first decodable book where students will read short phrases that make up a story. They will also be introduced to Tricky Words or sometimes called sight words. They will also learn to correspond spellings with /n/, /h/, /s/, /f/, /v/, /z/, /p/, and /e/.

In Knowledge, we will start Domain 3 Stories. Students will learn about classic stories in popular culture and children's literature. They will learn about trickster tales and how smaller characters can outwit larger, stronger characters which will help students develop an appreciation for fiction from other cultures. They will acquire an understanding of the elements of a story including characters, plot, and setting. They will develop and awareness of language to help them become both better writers and readers. They will learn vocabulary words and focus on the literary genre through the retelling of stories.

In Illustrative Math, we will continue to notice numbers and quantities around them while also learning to use math tools and topics related to geometry, measurement, and data through a variety of centers. Students will also learn to count collections of objects and groups of people, groups of people, and answering "how many of _ _ _ _ _ are there?" questions up to ten objects. We will also explore writing the numbers 1-10.

All Kindergarten Parents, don't forget to read to your child every night, log on to Lexia and Zearn at home, and to assist with their homework which is due every Friday! Let's have a terrific year!

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1ST GRADE

1st GRADE NEWS YOU CAN USE

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Email: jennifer.ellison@jpschools.org/ Class Dojo

Email: sidney.paul@jpschools.org/ Class Dojo

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What We're Learning

CKLA Skills- We will begin Unit 2 which addresses:

- Long vowel sounds and their spellings: /ee/ spelled 'ee' as in seed, /ae/ spelled 'a_e' as in cake, /ie/ spelled 'i_e' as in line, /oe/ spelled 'o_e' as in hope, /ue/ spelled 'u_e' as in cube
- Tricky words: he, she, be, me, we, they, their, my, by, you, your
- Decodable Reader: Gran
- Grammar: proper nouns, and sentence building

CKLA Knowledge *The Human Body*: We will continue reading fiction and nonfiction stories to learn how our bodies work.

Math: We will finish Unit 2: Addition and Subtraction Story Problems and begin Unit 3: Adding and Subtracting Within 20

Science- We will continue learning about animals and their habitats.

Social Studies- We will continue learning about the history of Louisiana

Reminders

October 5- End of 1st Quarter

October 6-9- Fall Break

October 18-Report Cards Issued

BIRTHDAY SHOUTOUTS!

Othman Jabbar- Oct. 1

Tyren Riley- Oct 5

Liam Arias- Oct 11

Teacher Tidbits

Students are to log in through the CLEVER app into iReady Reading and LEXIA for at least 20 minutes nightly. These apps can be accessed on any computer, or ipad/phone. iReady helps the students with reading comprehension and LEXIA helps them with phonics and reading fluency. These are important supports that the students need in order to become better readers, writers, problem solvers, and thinkers. These assignments are graded weekly as participation grades.

September Students of the Month

Ruby Nguyen- Mrs. Dexter

Othman Jabbar- Ms. Ellison



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2ND GRADE

Hello Second Grade Families,

In CKLA Knowledge, students are hearing both fiction and nonfiction texts about ancient Greek civilizations. Students are using the information from the read alouds to write informational and narrative pieces. They are also answering questions about the texts that they hear and are learning new vocabulary words.

In CKLA Skills, students are reviewing a number of spellings from Grade 1 with an emphasis on consonant sounds, one and two-syllable words, a number of high-frequency tricky words, contractions, quotation marks and narrative writing. They are also reading new decodable stories from the Unit 2 Reader, Bedtime Tales.

In math, students are finishing up the 2nd Illustrative Unit on adding and subtracting within 100. Students are using strategies based on place value, properties of operations, and the relationship between addition and subtraction. They have been using what they know to solve story problems. Students will be starting Unit 3, measuring and estimating lengths in standard units and solving measurement story problems within 100.

In science, students are learning about why land changes shape and how we can prevent land from changing.

In social studies, students will learn about the first peoples of North America and how they lived and the legends, stories, and songs that contributed to the culture of the United States. Additionally, students will learn about the movement of people and goods throughout and into the United States.



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3RD

GRADE



During October in our math classes, your student will continue learning to represent and solve multiplication problems in the context of picture and bar graphs that represent categorical data. We will also begin learning to represent and solve multiplication problems involving arrays. Please continue to work with your child at home on addition, subtraction, and multiplication, as it will tie into all lessons. Students may work on iReady at home as well, as there are lessons tailored to their learning needs.

In science, students are learning about how the environment could affect environmental traits. Examples of the environment affecting a trait could include normally tall plants grown with insufficient water are stunted or an animal that is given too much food and little exercise may become overweight. In social studies, students will continue to learn about the American Revolution and the Treaty of Paris. Please continue to encourage students to complete their homework assignments daily.

Fall and Folktales is the theme in ELA for this month. We will be comparing and contrasting texts that have been read like Bouki over the Barrel and The Theft of Honey, including evidence to support our explanations. We will discuss the characters' traits and other story elements to expand our thinking and writing. Throughout the activities, we will be learning to use conjunctions, transitional words, and background knowledge to add detail to our paragraphs. We will also be learning how to: edit our paragraphs, make sure our writing makes sense, add structure to text, correct punctuation, and fix grammatical errors. We will be practicing these skills to prepare for the culminating task prompt, "Why is the rabbit a good animal to play a trickster"? Please continue to discuss the stories that we are reading in class, complete homework tasks, and encourage your child to read, read, read!

Reminder: Conduct folders are sent home and should be signed and returned daily, as this is our means of communicating with parents. Please read with your child daily!



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4TH GRADE

Hello,
We are in our third month of school and students are learning a lot. Here is a little news from us!

ELA News:

In ELA class, we are reading *I survived Hurricane Katrina, 2005*. The book is really interesting and a great book to read. We are also writing paragraphs and learning how to take notes. Students also receive their Reading homework every Friday. Please make sure they study the corrected homework nightly.

Math News:

In Math, we are learning about area, perimeter, and long division. We will continue to have projects and have fun in Math!

Science & Social Studies News:

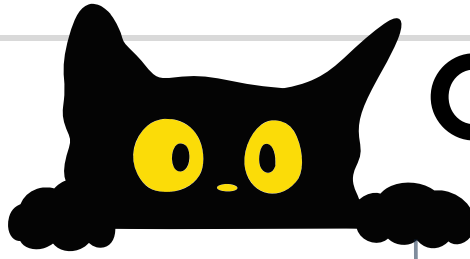
In Social Studies, we are learning about prehistoric people and how they survived. In Science, we are learning about sense receptors. We will soon learn about the Agricultural Revolution and continue fun experiments in Science.

The Fourth Grade team includes Ms. Johnson (ELA), Ms. Richardson (Math), and Mrs. Viltz (Science & Social Studies).



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5TH GRADE



Greetings 5th Grade Families,

We hope everyone is having a great school year so far. The first nine weeks is almost over. We have been learning a lot of new information and have much more to learn. Below you will see what we are currently working on in each subject.

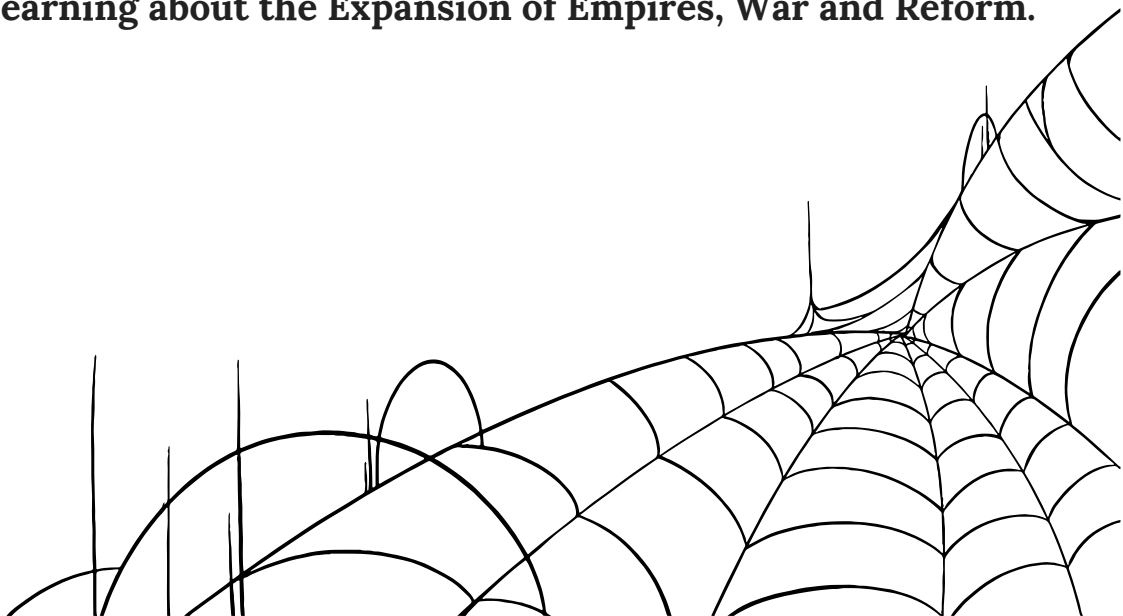
Math: In Unit 3 (Multiplying and Dividing Fractions), students will find the product of two fractions, divide a whole number by a unit fraction, and divide a unit fraction by a whole number.



Science: In Bundle 1(Matter and Energy Flow in an Ecosystem) Students will learn that every organism on Earth needs energy to live, especially both energy and matter cycle through an ecosystem. Life on Earth derives its energy from the sun.

ELA: fifth graders are reading The Birchbark House, and currently reviewing sections 1-2. Students may continue reading the book at home- on their own pace. This is a list of guiding questions students could use to reflect on each section (e.g., Summer, Fall, etc.) of the book:

Social Studies: We are currently on Unit 1 chapter 2. We have been learning about the hallmarks of early Islamic civilization. We have been analyzing maps, photographs and primary sources, which are needed to have a full understanding of the Social Studies content. It has been fun learning about the Expansion of Empires, War and Reform.



Happy fall 6th grade families.

ELA

In ELA, the important grade level skills we are continuing to work on this grading period are:

Using informational text as our genre, identifying the central idea or author's message, connecting key details, and events to support and explain the central idea, summarizing and paraphrasing informational text, comparing and contrasting the central idea of two or more pieces of informational text.

In addition, it is important for students to read daily. I also encourage parents asks their children to discuss what they are reading and what they are learning from reading.

Science

Students just finished learning about Newton's Laws of Motion and magnets. We will be working our way through Potential and Kinetic energy as well as Waves and their applications. Students will take what they learned about force, mass and acceleration and apply it to new things like sound and creating a ski jump.





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7TH GRADE ELA & SOCIAL STUDIES

Hello 7th Grade Parents.

In ELA the objective is for the young scholars to know how to read and understand complex texts. That stated, the scholars are learning how to analyze texts. That knowledge is being applied as they read and learn more about archaeologists discoveries. Archaeologists, through the text, reveal that they can determine the time in which a person lived, their approximate age, and gender. Although, we put it aside for a few lessons from a poem written in the same era as what our anchor book is teaching us. We get the awesome opportunity to analyze this poem similitude of archaeologists analyzing bones, only, we are using words.

We take a few moments each week to spruce up our writing and deal with words, phrases or concepts that can positively impact our writing. Last week it was the 4 types of sentences, declarative, imperative, exclamatory, and interrogative. This week our Better Writing focus was on understanding 'connotative' and figurative language.

In Social Studies we are finishing up our 13 Original colonies depicting daily living, war, British rule supporters and opposers and how the 14th state came about. The students get up close and personal through these pages on how the United States became united. The scholars are also learning more about George Washington's leadership, precedents he left behind for future leadership and his farewell speech.

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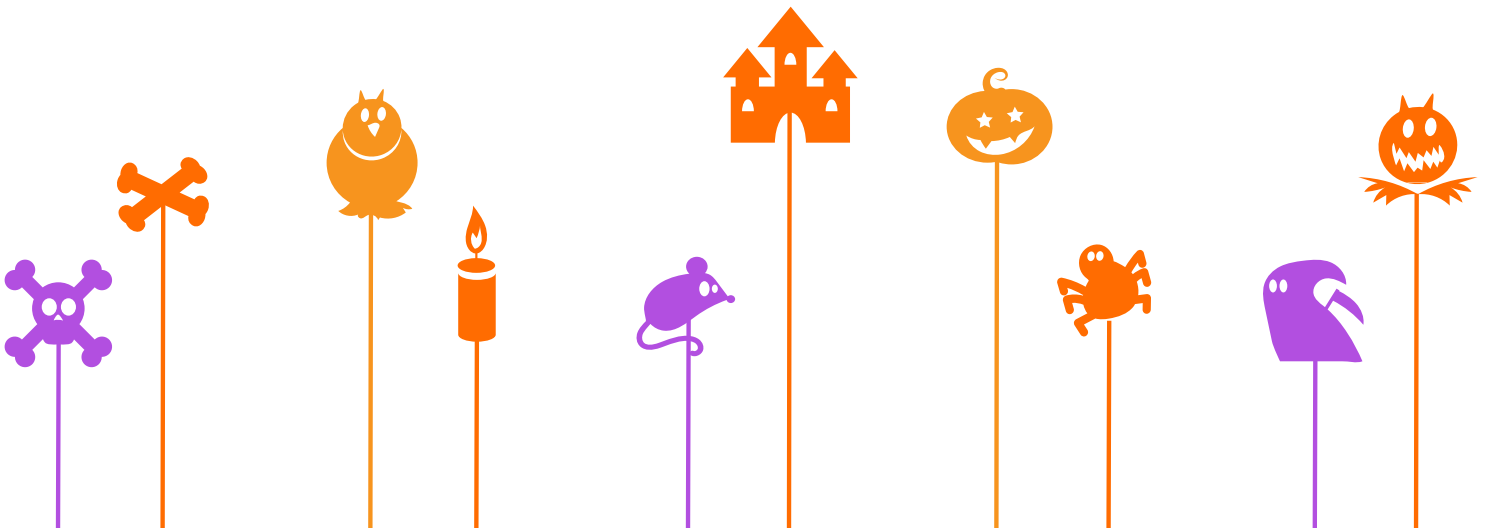
7TH GRADE MATH & SCIENCE

Math

We are finishing Unit 2 Introducing Proportional Relationships. Then we are going to move on to Unit 3. In this unit, students will learn to understand and use the term “circle” to mean the set of points that are equally distant from a point called the “center.” They will gain an understanding of why the circumference of a circle is proportional to its diameter, with constant of proportionality π . They will see informal derivations of the fact that the area of a circle is equal to π times the square of its radius. Students will use the relationships of circumference, radius, diameter, and area of a circle to find lengths and areas, expressing these in terms of π or using appropriate approximations of π to express them numerically.

Science

In Science, we are still learning Unit 1 Physical Science, but we are now in Bundle 2 Energy Transfer in Temperature Scope 1 Heat and Matter. This Scope emphasis is on qualitative molecular-level models of solids, liquids, and gases to show that adding or removing thermal energy increases or decreases kinetic energy of the particles until a change of state occurs. Examples of models could include drawings or diagrams. Examples of particles could include molecules or inert atoms such as the noble gases. Examples of pure substances could include water, carbon dioxide, or helium.



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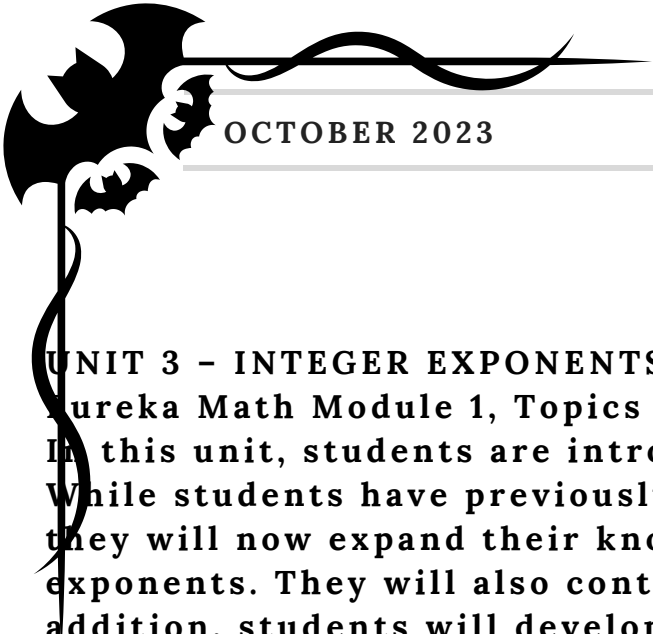
8TH GRADE

ELA & SS

Our 8th grade students are approaching the end of their study of Jack London's classic adventure, *Call of the Wild*. Students are reading to explore the relationships between humans and animals as well as the difference between a civilized world and the primitive wild. Students are learning how to trace developing themes in order to determine an overall theme. Students will express their understanding of this text in their culminating writing task in which they will explain the author's purpose for writing the story.

Later in October, we will begin unit 2, in which we read several short stories and conduct an independent novel reading project.





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8TH GRADE MATH & SCIENCE

MATHEMATICS

UNIT 3 - INTEGER EXPONENTS AND SCIENTIFIC NOTATION

Eureka Math Module 1, Topics A-B

In this unit, students are introduced to the properties of integer exponents. While students have previously worked with positive integer exponents, they will now expand their knowledge to include negative integer exponents. They will also continue to use exponents equal to zero. In addition, students will develop an understanding of how scientific notation can be used to express very large or very small numbers. They will also perform operations with numbers expressed in scientific notation. Specifically, students will:

SCIENCE:

SCOPE 2: PLATE TECTONICS

Performance Expectation: Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.

Clarification Statement: Examples of data include similarities of rock and fossil types on different continents, the shapes of the continents (including continental shelves), and the locations of ocean structures (such as ridges, fracture zones, and trenches)

Scope 3: Seafloor Spreading

Performance Expectation: Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.

Clarification Statement: Examples of data include similarities of rock and fossil types on different continents, the shapes of the continents (including continental shelves), and the locations of ocean structures (such as ridges, fracture zones, and trenches).

MR. DAVEN LEWIS



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SPED NEWS

Hello Wonderful Parents,

We are almost through the first Quarter!! Let's take this time to both congratulate our students and formally introduce our Special Education (SpEd) team of teachers. Shout out to our students, for all their dedication and hard work in the classroom!! Additionally, below is the SpEd team for the 2023-2024 academic year:

Ms. Dayjell Williams - SPED CHAIR
Ms. Aisha Mamun
Ms. Tionna Lasalle
Ms. Shyniece McGennis - SPED CO-CHAIR
Ms. Terry Cooper
Ms. Watson
Ms. Tobias- SPED CO-CHAIR
Ms. Platts
Mr. Odoms

And as always, if you need anything please don't hesitate to reach out! - The SpEd Team

hello
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PE NEWS

In Physical Education we will be working on locomotive and non locomotor skills for elementary school, and the rules and regulations of soccer for middle school

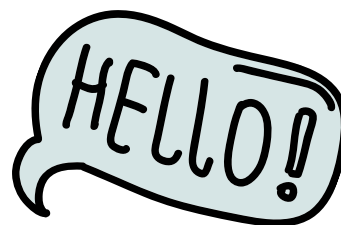


Parents, we know it is very hot outside and we want our students to stay hydrated. However, please do not send plastic, disposable water bottles to school. Students are leaving them in all areas of the school and it's causing our campus to have unnecessary litter. Students are allowed to bring a refillable water bottle that can be reused and refilled at the water fountain. The refillable water bottle must have your child's first and last name, clearly written on the bottle.



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PUPIL APPRAISAL REPRESENTATIVE




Hi, I am Ms. Lauren Brown and I am the Pupil Appraisal Representative for Woodland West School. Pupil appraisal services comprise an integral part of the total instructional program of Jefferson Parish Schools. The purpose of pupil appraisal services is to assist students who have academic, behavioral, and/or communication challenges, adjustment difficulties, or other special needs which are by providing services to students, parents, teachers, and other school personnel. I serve on the Academic Behavior Intervention Team (ABIT), where we analyze schoolwide and teacher-based data to identify students at risk academically, behaviorally, or both and provide teachers with the knowledge and support to implement evidence-based interventions to help remediate these students in their area(s) of concern, adjusting the intensity and nature of the implemented interventions based on the student's responsiveness, and complete routine review of data to monitor student progress and the effectiveness of interventions. The team meets weekly. I believe "Every student can learn, just not on the same day or in the same way."




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NEWS FROM THE NURSE'S OFFICE



Greetings Woodland West Family. I am Nurse Gray, the school nurse for the 2023-2024 school year. I am excited to be here and to help keep our students healthy. I believe learning is important for our students but they cannot learn while sick. Remember to keep your child home if they are experiencing sickness or overall not feeling well. Staying up to date on immunizations are important and a requirement of Jefferson Parish School System. Immunization deficiency letters are sent regularly; please send an updated copy of immunizations to me as soon as you get them. I am not permitted to give students medication without a doctor's order. All medications needed for school use should be checked in at the Medication Office at 501 Manhattan Blvd; appointments are required. This will be a great school year! Please contact me if you have any health-related questions.

COUNSELOR'S CORNER



Hello! My name is Emily Byrnes, and I am the Early Intervention Specialist and Special Education Counselor at Woodland West. I am a licensed counseling professional supervisor and a nationally certified counselor. In the school I provide mental health services to special education students with counseling on their IEP, provide mental health services to students who have counseling on their 504 plan, part of the ABIT team, manage mental health crises in the school, along with many other roles. I have been working with children for 12 years, and have been in Jefferson Parish for 7 years. In my free time I like to swing dance, take aerials class and act. I am also engaged to marry a wonderful man next year.

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SAVE THE *date*

Oct 6-9th: No School Fall break

Nov. 1st: No School Professional Development Day

Nov. 20-24th: No School Thanksgiving Break



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